



# Welcome to Jefferson Academy!

New Family Orientation



# Mission and Vision

## Mission Statement

The mission of JA is to help students attain their highest academic and character potential through an academically rigorous, content-rich educational program.

## Vision Statement

JA envisions a community of parents, teachers, students, and educational and business leaders working together to create a learning environment that engenders academic achievement, growth of character and the love of learning, resulting in responsible, productive citizens.

# Who We Are

## → **Jefferson Academy K-12:**

- ◆ Consists of 4 Campuses: JA Elementary, JA Secondary, JA Summit North, JA Summit South

## → **Jefferson Academy Elementary:**

- ◆ K-6 Campus with an enrollment of 750 students
- ◆ Each Grade Level has 4 sections
- ◆ Kindergarten has 4 full day classes and a morning am class

# Who We Are

→ We are:

- ◆ A Core Knowledge Charter School
  - [Core Knowledge Sequence](#)
- ◆ A Jefferson County Public School
  - [What is a Charter School](#)

# Academic Program

## → Reading:

- ◆ JA uses a reading program entitled “Wonders”. It emphasizes reading fluency, comprehension, vocabulary, phonics and phonemic awareness
- ◆ Wonder also includes a writing component, spelling and handwriting

## → Mathematics:

- ◆ JA uses a district resource entitled “Math Expressions”

## → Social Studies/Science

- ◆ JA uses the Core Knowledge Sequence for specific content based on the grade level

# Specials

## → Core Knowledge Connections

- ◆ Core Knowledge Class is an additional class to support specific content within the core knowledge curriculum.
- ◆ This class is only taught in grades 3-6

## → Spanish

- ◆ Spanish is a required rotation in full-day K-3 optional in grades 4-6

## → Technology

- ◆ Technology classes are taught full-day K-6

## → Art

- ◆ Art classes are taught full-day K-6

# Specials

→ **Music**

- ◆ Music classes are taught full-day K-6

→ **PE**

- ◆ PE classes are taught full-day K-6

→ **Band/Orchestra**

- ◆ Offered in grades 4-6

→ **Social/Character Education**

- ◆ This class emphasizes specific character traits each month
- ◆ This class is only taught in grades K-2

→ **Library**

- ◆ K-6

# Specialized Services

- Jefferson Academy offers other specialized support:
  - ◆ 2 Full Time Special Education teachers to work with identified students
  - ◆ Part time Gifted and Talented teacher to work with identified students with ALPs (advanced learning plan)
  - ◆ Two full time interventionists to support students in the classroom
  - ◆ Two part time Speech/Language Therapists



# Specialized Services

- ◆ Part time Occupational Therapist
  - ◆ Part Time Psychologist
  - ◆ Full Time Social Worker
  - ◆ Part Time Nurse
  - ◆ Full Time Clinic Aide
- Plus an Educational Assistant in every grade level classroom

# Discipline Approach

- JA uses a behavioral approach called restorative justice
  - ◆ [What is Restorative Justice?](#)
  - ◆ All classrooms begin the day by gathering together in a restorative circle. The purpose is to build classroom communities, student relationships, student/adult relationships and a sense of belonging
- JA also used the Jeffco Code of Conduct
  - ◆ The Jeffco Code of Conduct reference specific behaviors that may result in a school suspension and/or expulsion.
  - ◆ The Code of Conduct also addresses student's rights/responsibilities, attendance, etc
    - [Jeffco Code of Conduct](#)

# Safety and Security

## → Safety Procedures

- ◆ Fire Drills are conducted monthly
- ◆ Procedures for Intruder Drills
  - Intruder drills are conducted each year
  - An offsite evacuation drill will be conducted this year
  - Standard Response Poster
    - [SchoolWide Posters](#)
- ◆ Playground Supervision
  - There are 4-5 adults outside at grade level recesses at all times
  - Each adult has a walkie-talkie to communicate with the front office

# IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

## LOCKOUT! Get inside. Lock outside doors.

### STUDENTS

Return inside  
Business as usual

### TEACHER

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Business as usual  
Take attendance



## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

### TEACHER

Lock interior doors  
Turn out the lights  
Move away from sight  
Do not open the door  
Maintain silence  
Take attendance



## EVACUATE! To the announced location.

### STUDENTS

Bring your phone  
Leave your stuff behind  
Follow instructions

### TEACHER

Lead evacuation to location  
Take attendance  
Notify if missing, extra or injured students



## SHELTER! Hazard and safety strategy.

### STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

### TEACHER

Lead safety strategy  
Take attendance



## HOLD! In your classroom. Clear the halls.

### STUDENTS

Remain in the classroom until  
the "All Clear" is announced

### TEACHER

Close and lock classroom door  
Business as usual  
Take attendance



# Playground

- JA is in the process of getting a brand new playground!
  - ◆ Not all phases of the construction project will be done by the opening of school
  - ◆ The entire project should be completed by mid October



# Traffic Flow

## → Drop Off Am

- ◆ Primary- Please pull to a complete stop alongside the curb. If you have intermediate children to drop off please continue out to the street, make a right turn and turn into the intermediate side.
- ◆ Intermediate- Please pull alongside the curb and release children to enter the building.

## → Pick Up PM

- ◆ Primary- You may start parking in the parking lot and alongside 99th Place
- ◆ Intermediate- You may start lining up along the curbs and/or parking in designated parking areas
- ◆ Primary and Intermediate- Please take a right at 99th Avenue and pull into the intermediate lot.

## → Please note:

- ◆ Please use designated crosswalks. We are responsible for the safety of 750 kids 2x a day. Please support our safety procedures.

# Parent Responsibilities

- Jefferson Academy was founded on the principle of strong parent/school/student engagement
  - ◆ Student projects are extensions of the core knowledge curriculum and require parent support
  - ◆ Numerous grade level activities require parent volunteers to support students in their learning
  - ◆ Class work is rigorous and challenging
  - ◆ Homework is given and graded
  - ◆ Student work is graded in the traditional format of letter grades
  - ◆ Late work results in lowered percentages for assignments
  - ◆ Contact office with absences and tardies
  - ◆ Students must be signed-in at the main office after 8:00 a.m. (other entrances are locked)
  - ◆ Review our [No Rescue Policy](#) (Family Handbook - page 19)



# What it Means to be a JA Family

- You will be welcomed and supported throughout your child's education
- You have incredibly talented teachers who are here to make sure your child succeeds
- You have opportunities with teachers, specialists, office personnel and administrators to discuss any issue/concern
- You will be informed of academic needs as well as behavioral needs
- You chose us and we commit to being the best we can be

# Final Words

- We are human beings first; educators second
  - ◆ We will make mistakes
- We don't have all the answers
  - ◆ We commit to finding solutions
- We commit to honesty and transparency in our discussions and decisions

# Final Words

- We don't commit to being perfect
  - ◆ We commit to giving our all to educate your child to their highest potential
  - ◆ We commit to supporting the “whole child”; not just the academics
  - ◆ We commit to partnering together to make this school experience positive, supportive, and caring.
  - ◆ We commit to helping your child be the best version of themselves every day

# The Journey Begins!

We are so thrilled to welcome you as a family. Please don't hesitate to contact us at any time. Please reference the school website to find any needed resources.

[JA Elementary Website](#)